

Vicky's After School @ Queen Emma's Primary School



Queen Emmas Primary School, Burwell Drive, Witney, Oxfordshire, OX28 5JW

Inspection date	5 June 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children settle quickly in the club, engage well in activities and enjoy their play. They develop positive partnerships with staff and each other in a welcoming and friendly environment.
- Staff support children successfully and engage them in good-quality discussions. Children behave well, and show respect and kindness to others.
- Children have good opportunities to be physically active and to enjoy nutritious foods that contribute positively to their health and well-being.
- Staff provide good levels of supervision and follow effective safety procedures to help reduce the risk of accidents and incidents. They are familiar with safeguarding procedures and know what to do if they have concerns about children's welfare.
- The registered provider, who is also the manager, offers strong leadership. She provides good opportunities for her well-qualified staff to develop their professional skills to improve practice further.
- The team develops strong partnerships with parents and the on-site school, to encourage effective continuity in children's care and play experiences.

It is not yet outstanding because:

- Staff sometimes do not provide the very best opportunities to extend children's ideas and curiosity to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop a highly stimulating play environment to give children more choices to extend their own ideas and curiosity further.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector talked to the manager, staff, children and parents at appropriate points during the inspection.
- The inspector checked evidence of staff suitability and training.

Inspector
Gillian Little

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff work well together to keep children safe and to provide effective supervision as children move between activities in different areas of the premises. The manager keeps herself and her staff team up to date with safeguarding procedures to ensure that they can respond quickly and effectively when necessary. She monitors and evaluates practice successfully, and addresses areas for further development well. For example, following training, staff have a greater range of skills to support children's adventurous play, such as exploring how to tie knots and build dens. The manager knows children and families well, and she works closely with her staff and the on-site school to help meet children's individual needs successfully.

Quality of teaching, learning and assessment is good

Staff have high expectations of children to embrace the positive and respectful spirit of the club. They have a good understanding of the needs of different age groups and they support children effectively to play well together. Staff engage children successfully and help them to develop important skills. For example, they encourage children to talk with confidence about their experiences as they enjoy making gifts for Father's Day. Staff help children to participate in a range of interesting activities that supports their personal development effectively, such as baking and exploring a wooded area within the school grounds.

Personal development, behaviour and welfare are good

Staff use their skills well to help children become independent and to comply with expectations for good behaviour. For example, they encourage children to contribute positively when problems occur and children respond well to a game of picking up dropped items from the floor. Staff are sensitive to children's individual needs, and they give new and younger children more time and support to help them feel secure. They help children to respect each other's differences and to share their cultural experiences. Staff support children to develop a good understanding of healthy lifestyles and personal safety. For example, they encourage children to consider good hygiene practices and an awareness of risk as they enjoy handling the school's chickens.

Setting details

Unique reference number	EY548494
Local authority	Oxfordshire
Inspection number	1108522
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	5 - 8
Total number of places	30
Number of children on roll	24
Name of registered person	Victoria Helen Hickman
Registered person unique reference number	RP515275
Date of previous inspection	Not applicable
Telephone number	01993 704770

Vicky's After School @ Queen Emma's Primary School registered in 2017. It is run by a private individual and is one of four local settings. The club is located in a residential area of Witney, Oxfordshire. It is open on weekdays during school term times from 3pm until 6pm. The club employs three staff, two of whom hold relevant qualifications at level 3.

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